Учебно-методический комплект Enjoy English / «Английский с удовольствием» для 4 класса состоит из следующих компонентов: учебника, книги для учителя, рабочей тетради, аудиоприложения

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Учебно-методический комплект Enjoy English / «Английский с удовольствием» (4 класс) является частью учебного курса Enjoy English / «Английский с удовольствием» для 2-11 классов общеобразовательных учреждений. Содержание курса соответствует требованиям Федерального государственного образовательного стандарта общего образования.

Учебник ориентирован на обучение младших школьников общению на английском языке, на их речевое, интеллектуальное и эмоциональное развитие, на формирование познавательных способностей и самостоятельности. Материал учебника соответствует возрасту учащихся и способствует созданию и поддержанию мотивации к изучению английского языка.

Учебник состоит из семи разделов, каждый из которых завершается самостоятельной работой (Test Yourself). Каждая учебная четверть завершается проверочными заданиями (Progress Check), позволяющими оценить достигнутый уровень овладения языком в начальной школе.

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SPEAKING ABOUT SEASONS AND THE WEATHER

SECTION 1 What is your favourite season?





- 1. Look at the pictures. Listen and say what you can do.
- 2. Read and sav.
 - 1) What can you do in winter?
 - 2) What can you do in summer?
 - 3) What can you do any time (в любое время)?

3. a) Ask your classmates what they like to do in winter and in summer.

What do you like to do in summer?

b) Now mark their answers in the table.

In winter	Nick	Ann	•••	In summer	Nick	Ann	•••
to play hockey				to play tennis	1		
to toboggan	1			to swim			
to skate				to dive			
•••				•••			

4. Say what one of your classmates likes to do in winter and in summer.

Example: Nick likes to toboggan in winter. He likes to play tennis in summer.



5. Listen and say what Tiny and his friends like to do in winter and in summer.

Example: Tiny likes to ski in winter. He likes to play table tennis in summer.





It is cold. = It's cold. — Холодно. It is winter. = It's winter. — Зима.



- 6. Listen and read.
 - [1] spring, winter, windy
 - [b] on, not, clock, frog, hot
 - [A] jump, duck, summer, sunny
 - [au] now, mouth, down, cloudy
- 7. Look and guess the meaning of the words.















8. Read the story and answer the question: "What do the children see in the sky?"

LOOK AND LEARN!

cold [kəuld] — холодный; холодно cloudy ['klaudi] — облачный; облачно windy ['windi] — ветреный; ветрено hot [hpt] — горячий; жарко sunny ['sʌni] — солнечный; солнечно snowy ['snəui] — снежный; снежно

The frog lives in the river. She is very kind. But she likes to chat (болтать) a lot. She can chat from morning till night. She has got two good friends. They are big ducks.

Autumn comes. It's **cold**, **cloudy** and **windy**. It's time for the ducks to fly to Africa. They like summer because it's **hot** and **sunny**. They don't like winter. It's **snowy** and cold. The frog likes summer too. She wants to see Africa. She says, "My friends, take me to Africa with you, please!"

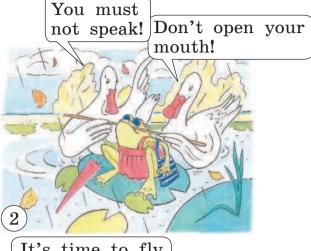
"Good!" say the ducks. "But you must not speak! Don't open your mouth!" So the frog takes a stick in her mouth and puts it in the middle (в середине). Then one duck takes one end of the stick, the other duck takes the other end. They start to fly.

The children see the ducks in the sky. "Look! What have the ducks got? What is it?" "It is a big clock!" "I am not a clock! I am a frog!"

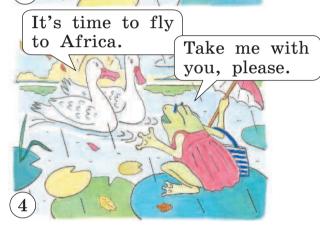
And flop! The frog falls down from the sky.

- 9. Put the pictures in the correct order. Choose (выбери) the right variant.
 - a) 3, 4, 2, 1
 - b) 4, 2, 3, 1
 - c) 4, 2, 1, 3









- 10. Answer the questions.
 - 1) Who lives in the river?
 - 2) What does the frog like very much?
 - 3) Do the ducks like winter? Why?
 - 4) Why do the ducks take the frog with them?
 - 5) What do the birds say to the frog?
 - 6) What do the children see in the sky?
 - 7) What season is it in the text? Do you like this season? Why? Why not?



11. Read and act out.



12. Say why you like / don't like summer (winter / spring / autumn).

I like / because it's warm. summer don't like it's cold and snowy. spring it's hot. autumn it's green. winter it's sunny and fine. it's rainy and LOOK AND LEARN! cloudy. it's nice.

warm [wɔ:m] — тёплый; тепло

rainy [reini] — дождливый; дождливо

13. Listen to Tiny's poem. Learn the poem.

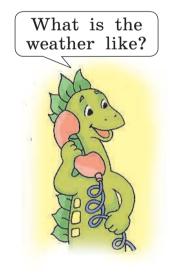
In winter it's cold and snowy,

In summer it's sunny and fine,

In autumn it's cloudy and rainy,

In spring I can jump up to the sky.

14. Guess what the weather is like in summer in:



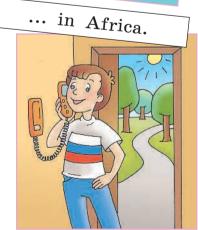


It's ... in Antarctica.





it's snowy.



... in Russia.

15. Say what you can do in different weather. Use the words from the box.

Example: When it's cold, I can watch TV at home.

- 1) When it's rainy, I can...
- 2) When it's snowy, I...
- 3) When it's warm, I...
- 4) When it's windy, I...
- 5) When it's hot, I...
- 6) When it's sunny, I...

dive and swim
draw pictures
read books
ski and skate
walk in the park
play with my friends



16. Create a dialogue. Put the sentences in the correct order (1—6). Listen and check the order. Then read the dialogue with a classmate.



- 1 Hi! I'm from Russia. Where are you from?
- ☐ It's rainy and windy! And in Russia?
- ☐ What's the weather like in Great Britain in winter?
- 2 Hi! I'm from Great Britain.
- ☐ It's cold and snowy!
- ☐ That's great! I like the Russian winter very much!



17. Представь, что ты и твой одноклассник — жители разных стран. Расскажите друг другу, какая погода обычно бывает в этих странах в разное время года.



18. Расскажи Тайни, какая погода обычно бывает в твоём родном крае в разное время года и что ты любишь делать в разную погоду.

SECTION 2 Speaking about the future



19. Listen and say where Tiny is. What's the weather like there?

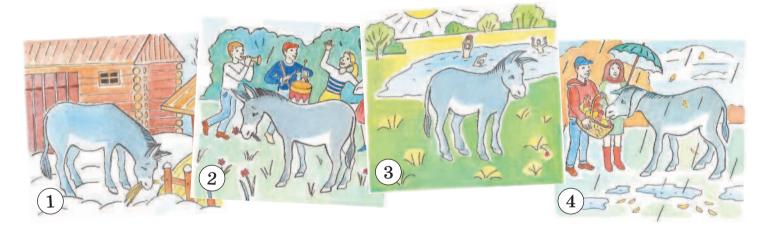
I will swim. — Я буду плавать. You will swim. — Вы будете плавать.



Правильно говорить о действиях и событиях, которые будут происходить в будущем, тебе поможет вспомогательный глагол will. Он ставится перед основным глаголом (swim). Простое будущее время называется Future Simple.



20. Read the story and answer the question: "Has Donkey got a favourite season?"



Donkey's Favourite Season

It's winter. It's cold and snowy. Donkey is sad. "I don't like winter because I haven't got any green grass (трава). I can't walk in the park. In spring I will walk and play with children," says Donkey.

Spring comes. It's warm and sunny. Now Donkey is in the park. He has got a lot of green grass to eat. But he is sad again.

"I don't like spring! The children are very noisy (шумные) in the park. In summer I will dive and swim," says Donkey.

Summer comes. It's hot. The children dive and swim. They ride bikes and scooters, play badminton and football. But Donkey is sad again.

"I don't like summer because it's very hot. In autumn I will eat apples and carrots," says Donkey.

Autumn comes. It's cloudy and rainy. Now Donkey has got a lot of apples and carrots to eat. But he is sad again. "I don't like autumn because it's cloudy, windy and rainy. In winter I will play snowballs and toboggan." Winter comes. But Donkey is sad again...

- 21. Read and say: true or false.
 - 1) Donkey hasn't got any green grass in winter.
 - 2) Spring comes. It's rainy and cloudy.
 - 3) In summer the children dive and swim.
 - 4) Donkey likes summer because it's very hot.
 - 5) In autumn Donkey has got a lot of apples and carrots to eat.
- 22. Look at the pictures (Ex. 20). Read the sentences in the text to illustrate them.



Спутниками Future Simple (будущего времени) часто являются слова tomorrow (завтра), next week (на следующей неделе), next year (в следующем году), in an hour (через час).

- 23. Read and translate (переведи).
 - 1) I will do my homework in an hour.
 - 2) We will play basketball tomorrow.
 - 3) She (He) will send me a postcard next week.
 - 4) It will be snowy next winter.
 - 5) They will come to Russia next year.
- 24. Help Donkey to find his favourite season. Tell him what you will do next year (next winter, next spring, next summer, next autumn).

Example: I will make a snowman next winter.



- 25. Make two dialogues. Put the sentences in the correct order (1—4).
 - ☐ I'm sorry. I'm very busy.
 - 1 Would you like to play football today?
 - Tomorrow is fine.
 - ☐ What about tomorrow morning?

* * *

- ☐ I think autumn.
- ☐ Because I like apples very much.
- ☐ Why autumn?
- 1 Which is your favourite season?



- 26. Now listen to the dialogues. Check the order. Read the dialogues with a classmate.
- 27. Complete the sentences.



It will be cold in winter.



It will be ... today.



It will ... today.



It ... today.

28. Make the weather forecast (прогноз погоды) for winter months. Use:

windy, rainy, cloudy, sunny, snowy, cold, warm

December January February

Example: I think December will be snowy.



В разговорной речи англичане часто используют сокращение 'll вместо will.

Давайте будем говорить как англичане!

Example: We'll help our teacher tomorrow. I'll get a nice present next week.

29. Rex is a kind dog. He is Donkey's new friend. What does he say?

I'll play with you tomorrow.

I ... walk with you in the park in an hour.

I ... play badminton with you next summer.

I ... dance for you next week.

I ... play snowballs with you next winter.

30. Say what you will do tomorrow. Use the words from the box.

Example: I'll visit my friend tomorrow.

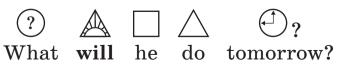
ride my scooter
send a postcard to my
friend
read fairy tales
help my mum
visit my grandma

play table tennis play computer games listen to music draw funny pictures go to school





Will he read? — Yes, he will. (No, he won't.)





31. Ask your classmate what he / she will do tomorrow. Will you ... tomorrow?

Example: — Will you fly to Africa tomorrow?



32. Read what Tiny will do next week. Do you think he will do it?

Example: I think he won't build a new house on Monday.

Monday	I'll visit my friend. I'll build (строить) a new house for him.				
Tuesday	I'll toboggan and ski. I'll write 10 new fairy tales.				
Wednesday	I'll learn Russian and write a letter to my Russian friends.				
Thursday	I'll send 200 postcards to my friends.				
Friday	I'll clean my house and watch TV.				
Saturday	I'll visit my doctor.				
Sunday	I'll make ninety-nine big cakes.				



33. Ask Tiny about his plans for the next week. Use: will, where, why, when, what.
Will you write to me next week?
What will you do on Tuesday?



34. Tell about your plans for your winter and summer holidays.

Example: I'll play hockey in winter.

I'll dive and swim in summer.