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А64

**Учебник включён в Федеральный перечень**

Авторы: *д-р филол. наук, проф. М. В. Вербицкая, Б. Эббс, Э. Уорелл, Э. Уорд*

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Учебник является четвёртым в серии «Forward», обеспечивающей преемственность изучения английского языка со 2 по 11 класс общеобразовательных организаций. Учебник рассчитан на обязательное изучение предмета «Иностранный язык» в 5 классе организаций, работающих по базисному учебному плану, а также в школах и классах с углублённым изучением английского языка. В комплекте с учебником предлагаются пособие для учителя, рабочая тетрадь с аудиоприложением, лексико-грамматический практикум.

В первую часть входят разделы с 1 по 8, во вторую — разделы с 9 по 16. УМК для 5 класса входит в систему учебно-методических комплектов «Алгоритм успеха».

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© T Audio tracks.

P Listen again.

## Listening and reading

- 1 ©T068 Look at the pictures and answer the questions: *Where are Kate and Sam? Whom do they see on TV?* Then listen to the story and follow it in the book.

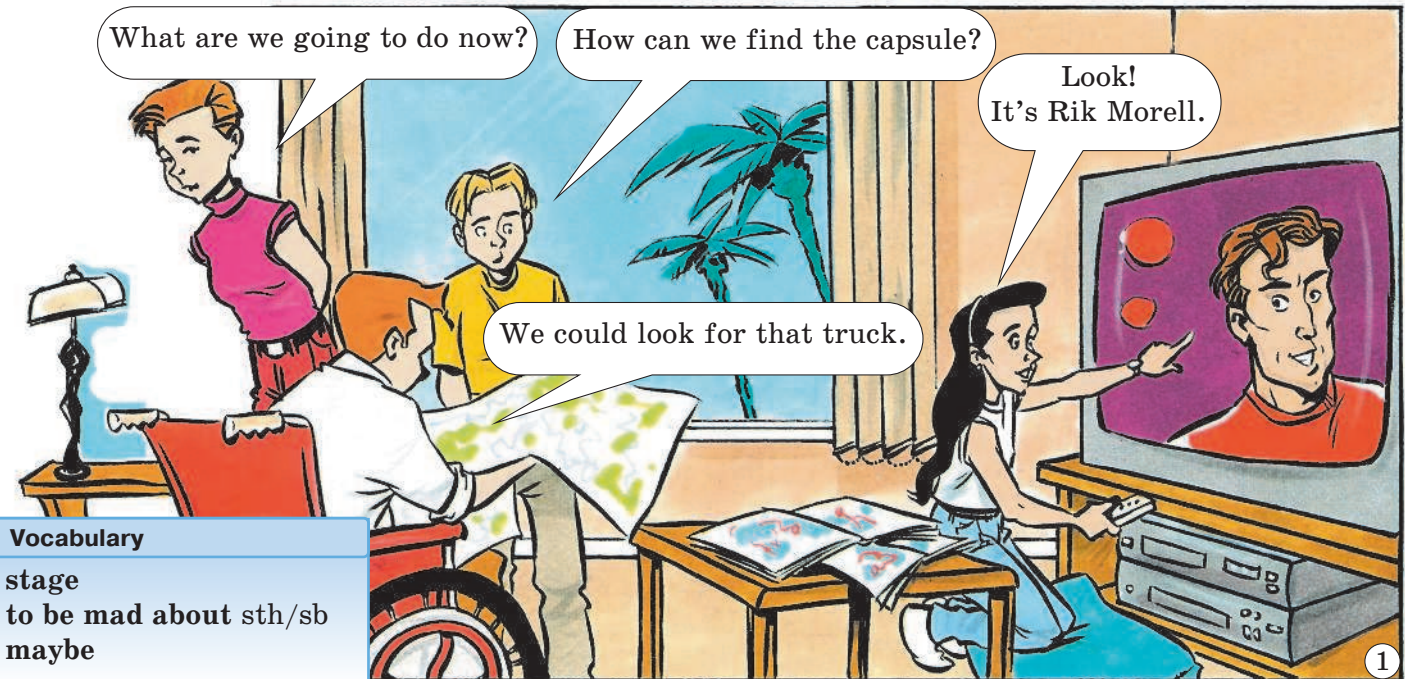
Two days later, Kate, Sam and Josie were at Paul's house.  
The capsule was lost. They wondered what to do next.

What are we going to do now?

How can we find the capsule?

Look!  
It's Rik Morell.

We could look for that truck.



## Vocabulary

stage  
to be mad about sth/sb  
maybe

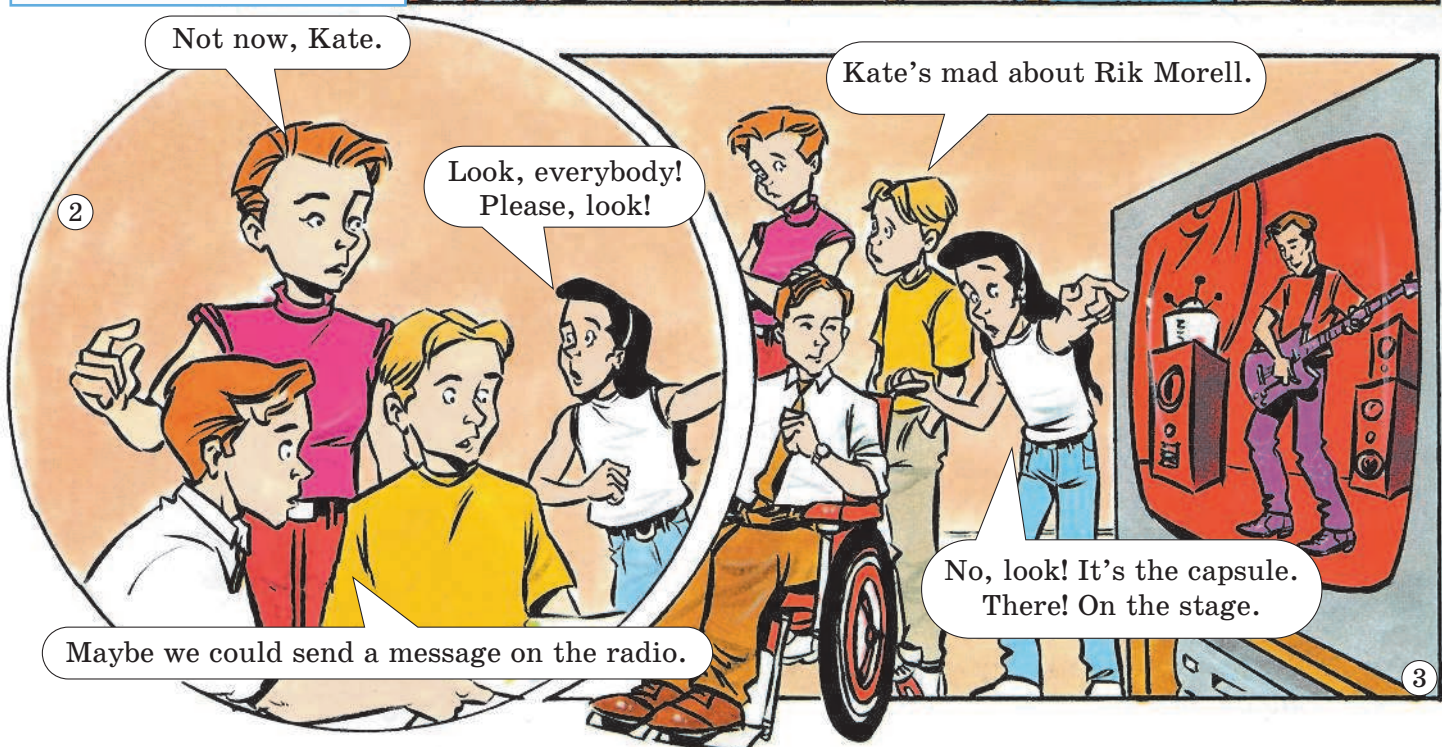
Not now, Kate.

Kate's mad about Rik Morell.

Look, everybody!  
Please, look!

No, look! It's the capsule.  
There! On the stage.

Maybe we could send a message on the radio.







2 In pairs, read the text. Talk to your friend about the story.

**Listening and reading**

**LANGUAGE FOCUS: Модальный глагол could для обозначения возможности**

3 © T069 Listen and read.  
*Paul:* Where is the concert? We **could** go there.  
*Kate:* It's in Los Angeles.  
*Josie:* We **could** go to Los Angeles.

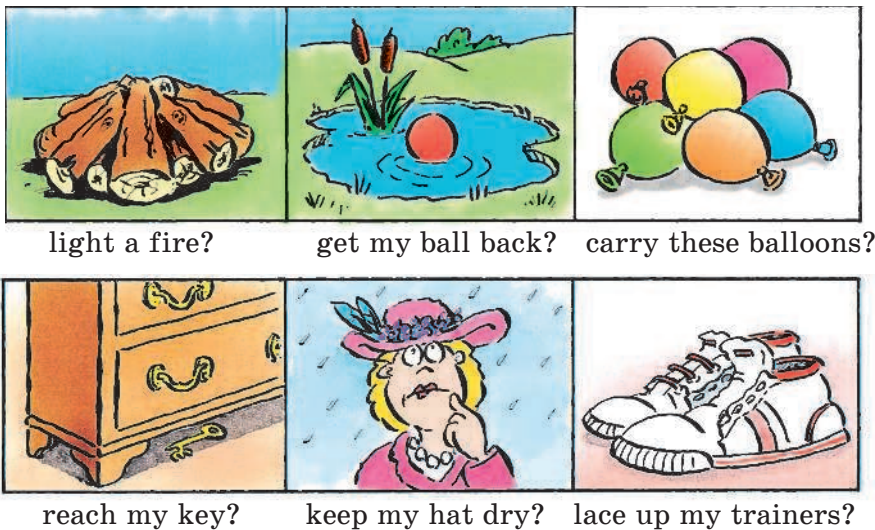
P Listen and repeat.

**Speaking**

4 Read and match. Then talk to your friend.

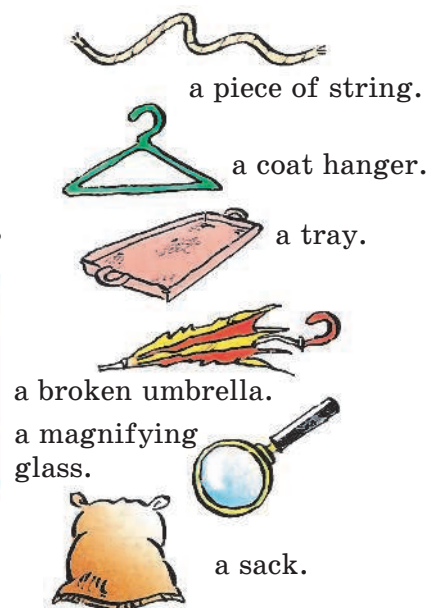
**Problems and...**

How can I...

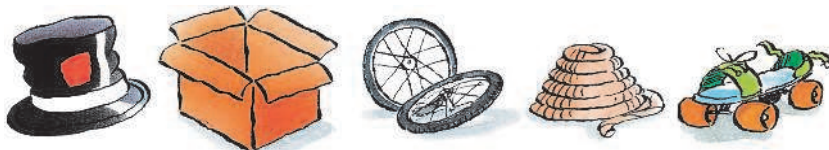


**solutions**

You could use...



5 What could you do with these things? Talk to your friend.



## Reading and speaking

6 Read and match. Talk to your friends.

FORWARD!

Magazine

Over to you

## PROBLEM PAGE

## Situation 1

My friends have invited me to go to a pop concert with them. My parents say I can go, but I must pay for my ticket.

I haven't got any money.

What can I do?

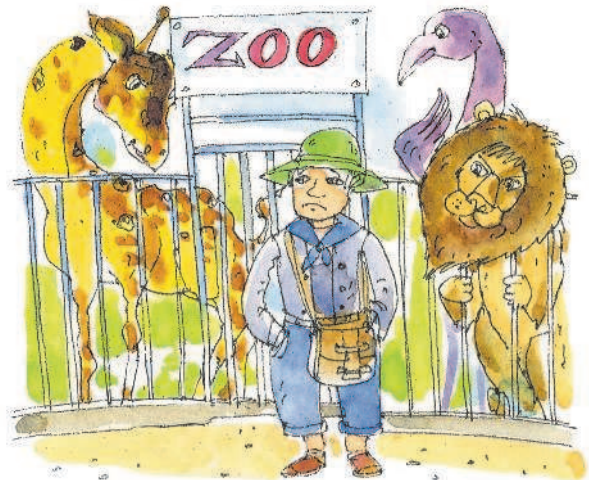


She could borrow some money from her friends.

I think she could do some odd jobs to make some money. My neighbour pays me for walking his dog. He hasn't got time to do it himself in the morning.



Or she could ask for the money for a birthday present.



## Situation 2

My cousins have invited me to go to the zoo. I don't like zoos. I hate seeing animals in cages.

What can I tell them?

## Situation 3

I went to a sweet shop with my friend.

She stole a bar of chocolate.

What can I do about it?

He could...

She could...





## THINK ABOUT GRAMMAR: The Present Perfect Tense

**The Present Perfect Tense** (настоящее совершённое время) используется для описания действий и состояний, которые уже совершились в неопределённый момент в прошлом или начались в прошлом и продолжаются в настоящий момент. В предложениях с этой формой глагола часто можно встретить следующие слова и выражения:

**already** (уже), **always** (всегда), **just** (только что), **yet** (ещё/уже), **ever** (когда-нибудь, когда-либо), **never** (никогда).

Форма **Present Perfect** состоит из *вспомогательного глагола to have* (в соответствующей форме) и *смыслового глагола* в 3-й форме.

3-я форма правильных глаголов (**regular verbs**) образуется с помощью окончания **-ed** (как форма **Past Simple**): to invite — **invited**, to arrive — **arrived**.

3-ю форму неправильных глаголов (**irregular verbs**) надо заучивать: to be — **been**, to have — **had**, to see — **seen**, to send — **sent**.

В устной речи и в личных письмах обычно используются краткие формы.

Утвердительные формы	
Полные формы	Краткие формы
I/You/We/They <b>have</b>	I'/You'/We'/They' <b>ve</b>
He/She/It <b>has</b>	He'/She'/It' <b>s</b>
<b>arrived.</b>	<b>arrived.</b>

### Grammar and reading

**7** Read the sentences with the *Present Perfect Tense*. Do you see in these sentences any words which are usually used with the *Present Perfect Tense*?

**1** Have you ever been abroad? **2** I haven't seen it yet. **3** She's sent a message on the radio. **4** I've never been to the US. **5** Kate and Sam have arrived in America. **6** I've just finished my homework. **7** We have always invited him to pop concerts. **8** Their plane has already arrived. **9** Josie has had an unusual job. **10** I've never been to a film studio.

*Вопросительные формы Present Perfect Tense* образуются с помощью перестановки формы вспомогательного глагола **to have** в начало вопросительного предложения. *Отрицательные формы* образуются с помощью прибавления отрицательной частицы **not** к форме вспомогательного глагола **to have**.

Вопросительные формы (общий вопрос)	
Have I/you/we/they	arrived?
Has he/she/it	
Отрицательные формы	
Полные формы	Краткие формы
I/You/We/They <b>have not</b>	I/You/We/They <b>haven't</b>
He/She/It <b>has not</b>	He/She/It <b>hasn't</b>
<b>arrived.</b>	<b>arrived.</b>

**8** Put the words in the correct order to make questions.

- |  |  |
|--|--|
| <p><b>1</b> have/we/Tom/invited/to/a pop concert</p> <p><b>2</b> abroad/ever/has/he/been</p> | <p><b>3</b> plane/their/has/arrived</p> <p><b>4</b> have/seen/they/film/this</p> |
|--|--|

## Grammar and reading

- 9 Complete the sentences using the verb *to have* to form the *Present Perfect*. (Закончи предложения, используя глагол *to have* для образования форм *Present Perfect*.)

What has happened to Kate and Sam? They \_\_\_ come to Florida. They \_\_\_ met Josie's brother Paul. Paul \_\_\_ worked in the Space Institute for many years. The friends \_\_\_ not brought the capsule to the Institute. They \_\_\_ lost it. They \_\_\_ put it into the truck. The truck \_\_\_ gone away with the capsule. The children \_\_\_ seen the capsule on the stage during Rik Morell's concert and now they're going to speak to him.

to come  
to meet  
to bring  
to lose  
to go

came  
met  
brought  
lost  
went

3-я форма

come  
met  
brought  
lost  
gone /ɡɒn/

## Reading and speaking

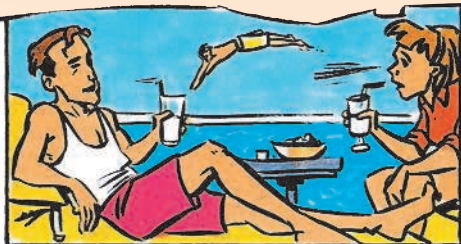
- 10 Look at the pictures and read the text.  
What kind of things does Rik Morell like doing?

FORWARD!

Magazine

Sam's stories

★  
At  
home  
with



★ ★ ★ ★ ★  
Rik is relaxing beside his swimming pool in Los Angeles. He likes spending time with his friends but he hates parties.



Rik is at his home in the desert. He loves painting.

★ ★ ★ ★ ★  
Rik  
MORELL



★ ★ ★ ★ ★  
Rik is at his flat in New York. He likes eating but he hates cooking!



★ ★ ★ ★ ★  
Rik is at his house in the Swiss Alps. He enjoys writing songs for his friend Carla Day.

## Listening and speaking

- 11 ©T070 Imagine you are Rik. Listen and answer the questions.
- 12 Look at the pictures again. Has Rik got a pet? What kind of person is he?

## Reading and speaking

- 13 Read the questions. Answer the questionnaire, then read the text "What kind of person are you?".

### Questionnaire

- Have you got a pet? What is your favourite animal?
- Is it a dog, a cat, a bird, a mouse, a turtle? or is it a fish?
- ARE YOU friendly? kind? loving? polite? modest? clean? tidy? hard-working?

# FORWARD!

Magazine

Test for fun

### Vocabulary

friendly	kind
loving	polite
modest	clean
tidy	hard-working

- 14 Your favourite animal tells a lot about your character. What is your favourite animal? Choose the picture, then read about this animal.

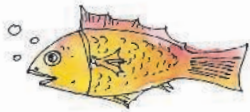
## What kind of person are you?



The favourite pet of all time is the dog. If you have got a pet dog, you are a friendly person who likes talking to people. You don't have any secrets. People like to be around you because you are kind and loving. You don't like to say anything to hurt other people's feelings.



You are polite and modest. You pay attention to details. You don't like making even little mistakes in your work.



You are an observer. You see little details that other people usually don't see. You are a thinker and a listener. You are good at speaking, too. But you are a better listener than a speaker. People enjoy your company.



You are clean and tidy. You don't like it when people give orders. If you do something, it's because you think you must do it not because of someone's orders.



You love nature and freedom. You don't like rules. On weekends, you prefer to travel rather than stay at home. You enjoy travelling by airplane.



You like to be alone. You have a simple lifestyle, and you are polite and hard-working. You don't care about what others have to say. Sometimes they hurt your feelings but you just pay no attention to them.

- 15 Have you answered the questionnaire? Now read about 'your animal' again. What kind of person are you? Is this test correct?



## Writing and speaking

- 16 Complete the sentences by matching two parts. (Составь предложения, соединив две части.)

- 1 If you never hurt someone's feelings,
- 2 If you are good at listening to others,
- 3 If you are a good speaker,
- 4 If you are a good observer,
- 5 If you are a hardworking person,

- people enjoy your company.  
 you see little details.  
 you care about your work.  
 people enjoy listening to you.  
 you are a polite and friendly person.

## Reading

- 17 Read the text. Do you think Tom could become a good worker, painter or manager?

## The Adventures of Tom Sawyer

(after Mark Twain)

On Saturday there was no school. All the children were free from classes. They were enjoying a quiet weekend. But things were different for Tom — he had to work. He had to paint a fence around the garden of Aunt Polly's house. It was a very long fence...

Tom was standing there with a big bucket of white paint. He looked at the fence, then at the bucket of white paint, then at the fence again. He did not want to paint the fence! He wanted to be with his friends, to go swimming and fishing. 'My friends will laugh at me when they see me with this bucket!' he thought.

He started to paint, but after an hour he was tired. He was sad and did not know what to do. Then he had an idea. He smiled and went on painting the fence.

Soon Tom saw his friend Ben Rogers. He was walking towards Tom and he was making strange noises. 'Sssh, sssh!' he was saying. 'Ting-a ling! I am a steamboat on the Mississippi river!'

'Sssh-Sssh — I am a steamboat!' He didn't really sound like a steamboat, but he enjoyed doing it.

There was a big red apple in Ben's hand. He looked at Tom and said, 'You are working, and I am not! I am going to the river! I'm going swimming!'

'Work?' said Tom. 'This isn't work. This is pleasure!'

'Do you like painting the fence?' asked Ben. 'Yes,' said Tom, 'I do!' He stepped back from the fence — there was a happy smile on his face — and painted again.

Ben watched him and said, 'Let me paint the fence'. 'No,' said Tom, 'you don't know how to do it. It's a difficult job, I can't let you do it.'



# FORWARD!

Magazine

Reading is fun

Ben was unhappy, he wanted to paint it so much, but Tom did not let him. Then he said, 'Please, let me paint! I'll give you half of my apple.' Tom thought for a minute or two and then shook his head and said 'No.' He stepped back from the fence, looked at it and smiled again.

Ben said, 'I'll give you all my apple, please, give me the brush!'

Tom thought for a minute again and then said 'OK', took the apple and started eating it. Ben started to paint the fence. Soon Ben got tired and went away with the noises of a steamboat again.

Then Billy Fisher with a kite in his hand came up to Tom. He wanted to paint the fence too. But Tom said 'No' to him. 'I'll give you my kite,' said Billy and Tom agreed. Billy started to paint the fence.

By the afternoon the fence was painted twice. Tom had a kite, a cat, a long piece of rope, a cake and some other wonderful things. He was happy. He went to Aunt Polly and said, 'The fence is painted, and there is no more paint.'

Aunt Polly was very surprised and said, 'You are a good boy, Tom.'

### Reading and speaking

18 Choose the answer and explain why you have chosen it.

- 1 It was \_\_\_\_ .
  - a) a weekday
  - b) Sunday
  - c) Saturday
- 2 Tom wanted to \_\_\_\_ .
  - a) laugh with his friends
  - b) laugh at his friends
  - c) go to the river
- 3 Ben wanted to paint the fence because \_\_\_\_ .
  - a) he liked painting fences
  - b) Tom said, 'It's a pleasure!'
  - c) he wanted to help his friend
- 4 The fence was painted by the afternoon because \_\_\_\_ .
  - a) Tom was a hard-working boy
  - b) Tom was clever
  - c) Tom's friends wanted to help him

### Writing

19 Read the text and fill in the gaps. Then write it in your copybook.

It was Saturday. I was free from \_\_\_\_ . I wanted to go \_\_\_\_ \_\_\_\_ \_\_\_\_ but I had to paint the fence around Aunt Polly's \_\_\_\_ .

I started to \_\_\_\_ but soon I was tired. Then I had an idea. When my friend Ben Rogers came, I was working with pleasure. There was a big \_\_\_\_ on my face. Ben saw that I \_\_\_\_ my job. He wanted to paint the fence, too. I let him do it and he gave me an \_\_\_\_ .

Then my friend Billy Fisher came and I let him \_\_\_\_ the fence, too. By the afternoon, the fence was painted twice and I had many \_\_\_\_ things.

20 Imagine that you are Tom Sawyer, you don't want to paint the fence at the weekend and write a letter to a magazine asking for advice.

### Speaking

21 Imagine you are Tom Sawyer/Ben Rogers/Billy Fisher and tell the story in a short form.