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ББК 81.2Англ-922  
А94

В комплект входят аудиоприложения к учебнику, рабочей тетради и диагностическим работам, доступные для бесплатного скачивания на сайте [rosuchebnik.rf/audio](http://rosuchebnik.rf/audio)

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Рабочая тетрадь является составной частью УМК для 4 класса, созданного известными специалистами в области преподавания английского языка О. В. Афанасьевой и И. В. Михеевой. Она предназначена для самостоятельной работы учащихся дома и в классе.

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## Step 1

**1** Послушай аудиозапись,  (1), и соедини имена людей с названиями действий, которые им нравятся выполнять.

- |                |                           |
|----------------|---------------------------|
| 1) Joe White   | a) to go to the shops     |
| 2) Peter Ross  | b) to have music classes  |
| 3) Jenny Finn  | c) to ride a bike         |
| 4) Andrew Ford | d) to watch television    |
| 5) Fred Brown  | e) to meet friends        |
| 6) Linda Reed  | f) to cook for her family |

- 1) e;            3) \_\_\_\_\_;    5) \_\_\_\_\_;  
2) \_\_\_\_\_;    4) \_\_\_\_\_;    6) \_\_\_\_\_.

**2** Напиши строчку каждого нового слова и словосочетания.

cousin \_\_\_\_\_

daughter \_\_\_\_\_

film \_\_\_\_\_

television \_\_\_\_\_

watch \_\_\_\_\_

when \_\_\_\_\_

why \_\_\_\_\_

my cousin \_\_\_\_\_


his little daughter \_\_\_\_\_

a new film \_\_\_\_\_

to watch television \_\_\_\_\_

when and where \_\_\_\_\_

when and why \_\_\_\_\_

- 3** Закончи текст, вставляя в него нужную форму глаголов из рамки. Проверь себя по аудиозаписи,  (2).

watch / watches, live / lives, like / likes, is / are,  
love / loves, play / plays, go / goes, sing / sings

Ann is eleven. She and her family (1) live in Leeds. Leeds (2) \_\_\_\_\_ in England. Ann and her friends (3) \_\_\_\_\_ to school. They (4) \_\_\_\_\_ pupils. They all (5) \_\_\_\_\_ sport. Ann (6) \_\_\_\_\_ basketball very well. She and her friends (7) \_\_\_\_\_ music too. The girls (8) \_\_\_\_\_ beautiful English songs. In the evening Ann (9) \_\_\_\_\_ TV with her parents and her brother Jake.

- 4** Прочитай, что любят и не любят Сэлли и Джон. Напиши, что из этого любишь и не любишь ты.



Sally likes to play with her friends.

Sally likes to sing.

Sally likes to swim in the lake.

Sally hates to cook.

Sally hates dirty plates.

John likes to ride a bike.

John likes to fly kites.

John hates to sing songs.  
John hates to dance.

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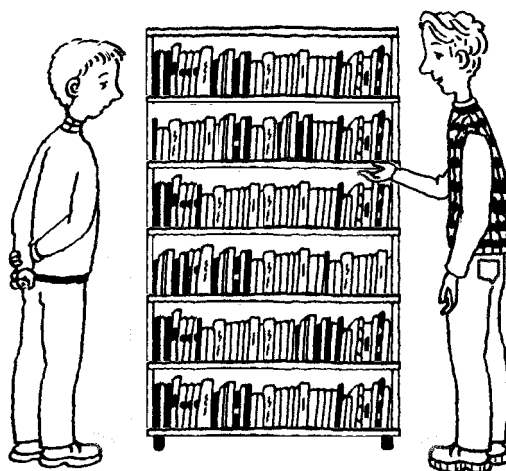
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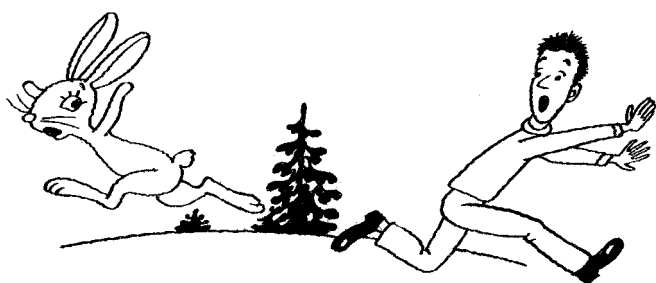
**5** Подбери к каждой картинке подходящую реплику.



1) \_\_\_\_\_



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_

- a) Help! Help!
- b) Count the stars, my boy.
- c) Why are you in bed? You're a teacher. Go to school now!
- d) I don't have a television. I like to read books.

## Step 2

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**1** Составь из букв вопросительные слова и напиши их.

1) nhwe \_\_\_\_\_

2) reehw \_\_\_\_\_

3) twha \_\_\_\_\_

4) yhw \_\_\_\_\_

5) hwo \_\_\_\_\_

**2** Послушай аудиозапись,  (3), и отметь те фразы, которые произносит диктор.

1) a) Where does this girl live?

b) Where do these girls live?

2) a) When does the boy play football?

b) When do the boys play football?

3) a) What does your pet eat?

b) What do your pets eat?

4) a) Who does the child see at the door?

b) Who do the children see at the door?

5) a) Why does the troll like bees?

b) Why do the trolls like bees?

6) a) When does the pupil speak English?

b) When do the pupils speak English?

**3** Напиши вопросительные предложения, расставив слова в правильном порядке.

1) does / your friend / live / where

\_\_\_\_\_ ?

2) you / why / do / animals / like

?

3) when / children / do / to school / go

?

4) does / what / John / to watch on TV / like

?

5) Ann / in the park / meet / who / does

?

7

Unit  
One

4

Найди в этом квадрате ещё семь слов, обозначающих то, что любит Джон. Напиши эти слова. Ты можешь раскрасить картинку.

t	a	q	c	a	r	s	c	z	b
e	c	o	m	p	u	t	e	r	s
l	p	x	e	o	i	w	h	j	r
e	f	f	c	b	i	k	e	s	s
v	w	i	s	u	n	d	a	y	l
i	b	l	a	i	p	j	k	z	g
s	n	m	s	t	e	f	b	e	v
i	m	s	d	g	t	v	j	u	w
o	q	y	r	r	s	h	i	d	x
n	u	f	o	o	t	b	a	l	l



1) computers	5)
2)	6)
3)	7)
4)	8)


- 5** Закончи эти фразы с помощью вопросительных слов из рамки.

what, where, when, who, why

*Образец:* — When do your mum and dad watch TV?  
— In the evening.

- 1) — \_\_\_\_\_ does John ride his bike a lot?  
— He likes to ride his bike very much.
- 2) — \_\_\_\_\_ does the cat see in the tree?  
— It sees two little birds.
- 3) — \_\_\_\_\_ do the boys play tennis?  
— Near their school.
- 4) — \_\_\_\_\_ do you kiss goodnight?  
— My mum and my granny.
- 5) — \_\_\_\_\_ does Ann have breakfast?  
— At eight o'clock in the morning.

## Step 3

- 1** Послушай вопросы диктора,  (4), и впиши в них недостающие слова. Ответь на вопросы письменно.

1) What season do you like?

2) What \_\_\_\_\_ do you have?

3) What \_\_\_\_\_ do you play?

4) What \_\_\_\_\_ do you like?

5) What \_\_\_\_\_ do you go to?

\_\_\_\_\_

6) What \_\_\_\_\_ do you have?

\_\_\_\_\_

**2** Напиши строчку каждого нового слова.

always \_\_\_\_\_

never \_\_\_\_\_

often \_\_\_\_\_

sometimes \_\_\_\_\_

usually \_\_\_\_\_

**3** Заполни пропуски словами из рамки так, чтобы предложения звучали правдиво.

always, never, often, sometimes, usually

1) My friend \_\_\_\_\_ reads books.

2) My family \_\_\_\_\_ watch TV in the evening.

3) I \_\_\_\_\_ watch old films.

4) My sister / brother / friend \_\_\_\_\_ plays basketball.

5) My parents / grandparents \_\_\_\_\_ speak English.

6) My English teacher \_\_\_\_\_ sings English songs.

7) I \_\_\_\_\_ ride my bike in the street.

**4** Прочитай два текста и подпиши под картинками фамилии людей, которые живут в этих домах. Ты можешь раскрасить картинки.

the Robinsons / the Nelsons

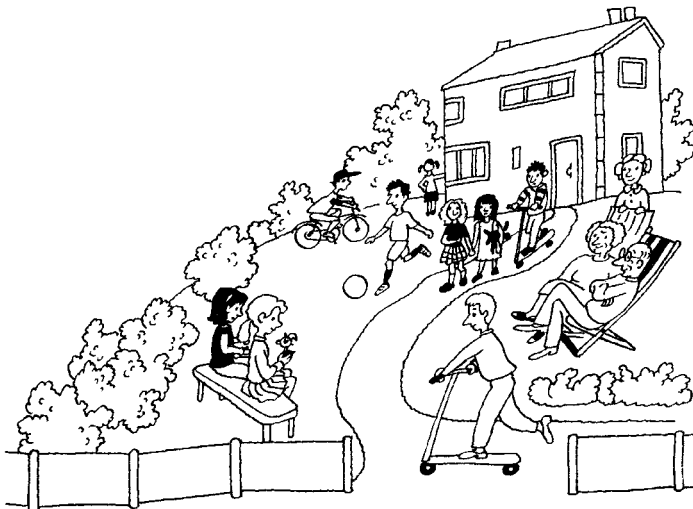
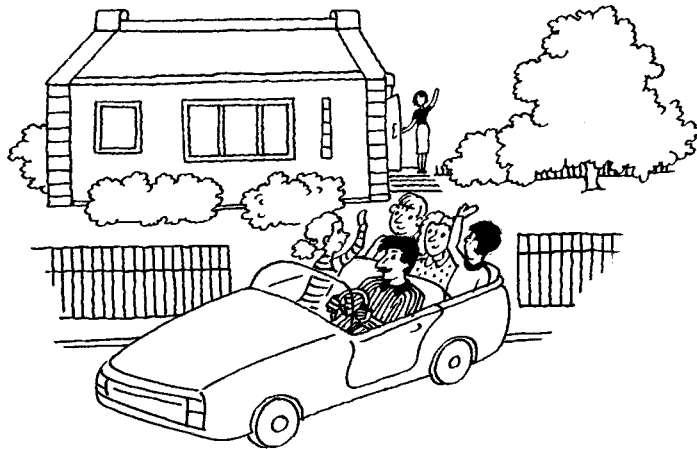


**Text 1**

The Nelsons are a big family. They live together in a big house: Ron Nelson, his wife Jane and their three daughters. The girls have a lot of friends. The children often play near the house. Sometimes they watch new video films, and sometimes they sing beautiful songs. Ron and Jane are always happy to have a lot of children in their house.

**Text 2**

The Robinson family lives near London. They are Don Robinson, his wife Mary and their four children: two sons and two daughters. The children meet their friends at school. They don't often play with their friends near their house. Sometimes Don drives his children to the zoo or to the park. Mary Robinson never goes with her husband and children: she cooks or goes to the shops.



**5** Вставь недостающие буквы в новые слова.

1) o - - - n;

3) u - - - l - -;


2) - e - - r;

4) - - w - - s.

## Step 4

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Unit  
One

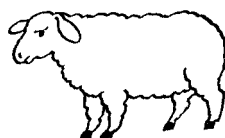
**1** Послушай диктора,  (5), и соедини животных с их владельцами.

Mr Green



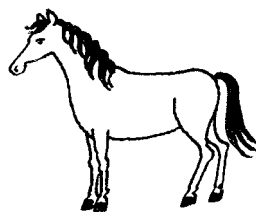
Rick

Ann



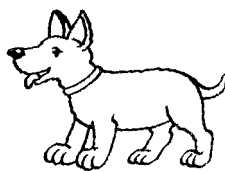
Jenny

Alice



Sam

Mike



Colin

Mary



Jerry and Fred

Mrs Smith



Meggie

**2** Вставь в предложения недостающие притяжательные местоимения.

*Образец:* Can you see that girl? What is her name?

- 1) I know where he lives, but what is \_\_\_\_\_ telephone number?
- 2) We like to sing. This is \_\_\_\_\_ new song.
- 3) Will is \_\_\_\_\_ little brother. I love Will a lot.
- 4) Ben and Ron often help \_\_\_\_\_ granny with shopping.
- 5) Where is \_\_\_\_\_ cousin, Jim? Is she at school?
- 6) We are Peter and Jane, and this is \_\_\_\_\_ daughter Rose.
- 7) My teddy bear sleeps in \_\_\_\_\_ little bed.

**3** Прочитай эти словосочетания и напиши по-русски, что они означают.

- 1) his brother's television — телевизор его брата
- 2) her daughter's bike — \_\_\_\_\_
- 3) my cousin's parents — \_\_\_\_\_
- 4) our pupil's book — \_\_\_\_\_
- 5) your friend's computer — \_\_\_\_\_
- 6) his sister's video film — \_\_\_\_\_
- 7) their granny's flowers — \_\_\_\_\_

**4** Напиши словосочетания по образцу. Используй одно из существительных в притяжательном падеже.

*Образец:* the girl / toys — the girl's toys.

- 1) the cat / milk \_\_\_\_\_
- 2) my cousin / bike \_\_\_\_\_

3) Mr White / pupils \_\_\_\_\_

4) that man / new car \_\_\_\_\_

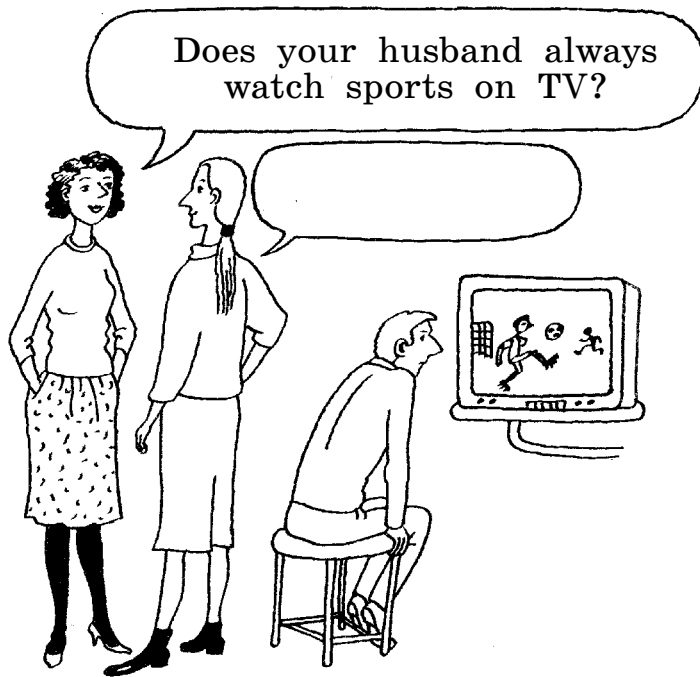
5) her friend / house \_\_\_\_\_

6) our teacher / desk \_\_\_\_\_

**5** Подбери к рисункам недостающие реплики.

13

U  
n  
i  
t  
  
O  
n  
e



1) \_\_\_\_\_



2) \_\_\_\_\_